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TITLE The Best of ERIC on Library Services to Migrant and Farm Worker Communities.

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SPONS AGENCY National Inst. of Education (DHEW), Washington, D.C.
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DESCRIPTORS *Agricultural Laborers; Bibliographies; Libraries; Library Programs; *Library Services; *Mexican Americans; *Migrant Workers; Spanish Americans; *Spanish Speaking
IDENTIFIERS *Educational Resources Information Center; ERIC

ABSTRACT

Twenty-nine items represent the best of the materials in the national ERIC (Educational Resources Information Center) system dealing with library services to migrant and farm worker communities. Publications from 1969 to March 1975 in this specialty area are included. The materials are presented in computer print-out format and include citations from two ERIC publications, "Resources in Education" and "Current Index to Journals in Education." Instructions on how to read the citations are included at the beginning of each section. (Author/PF)

ED105905

THE BEST OF ERIC

on

LIBRARY SERVICES TO MIGRANT AND FARM WORKER COMMUNITIES

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
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July 1, 1975

Compiled by the ERIC Clearinghouse on Information Resources
in cooperation with
the ERIC Clearinghouse on Rural Education and Small Schools
for the
American Library Association 1975 Conference

IR 002 076

INTRODUCTION

This bibliography includes the best of the materials in the national ERIC (Educational Resources Information Center) system dealing with library services to migrant and farm worker communities. The materials are presented in computer print-out format and include citations from two ERIC publications, Resources in Education and Current Index to Journals in Education. Instructions on how to read the citations are included at the beginning of each section.

Materials represent a selection of the best publications from 1969 to March 1975 in this specialty area. The bibliography was published for a presentation by the ERIC Clearinghouse on Information Resources at a combined meeting July 1, 1975 of the Social Responsibilities Round Table (SRRT) Chicanos Task Force and the SRRT Library Services to Migrant Workers Task Force, as part of the 1975 American Library Association Conference, San Francisco.

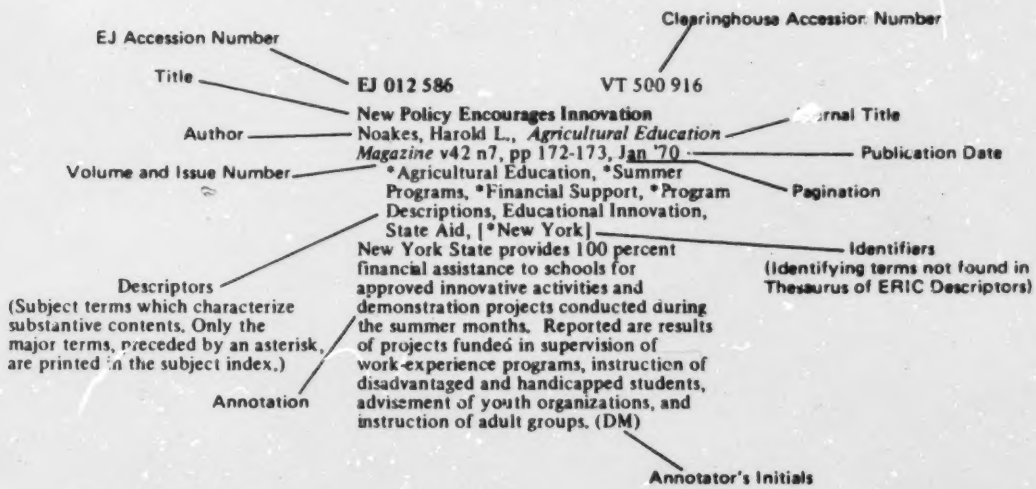
This bibliography was published by the ERIC Clearinghouse on Information Resources, Stanford Center for Research and Development in Teaching, School of Education, Stanford University, Stanford, California 94305. The ERIC Clearinghouse on Rural Education and Small Schools, New Mexico State University, cooperated in the compilation.

How To Read CIJE Entries and Annotations

CIJE, Current Index to Journals in Education, is one tool of the ERIC system--a monthly catalog which lists and briefly describes journal articles dealing with all phases of education. Over 700 journals dealing with education are covered by CIJE.

The computer readouts which follow are similar to this example of a CIJE citation:

EXAMPLE


Clearinghouse Accession Number
EJ Accession Number
Title
EJ 012 586
VT 500 916
New Policy Encourages Innovation
Author
Noakes, Harold L., *Agricultural Education Magazine* v42 n7, pp 172-173, Jan '70
rnal Title
Publication Date
Volume and Issue Number
Pagination
*Agricultural Education, *Summer Programs, *Financial Support, *Program Descriptions, Educational Innovation, State Aid, [*New York]
Identifiers
(Identifying terms not found in Thesaurus of ERIC Descriptors)
Descriptors
(Subject terms which characterize substantive contents. Only the major terms, preceded by an asterisk, are printed in the subject index.)
New York State provides 100 percent financial assistance to schools for approved innovative activities and demonstration projects conducted during the summer months. Reported are results of projects funded in supervision of work-experience programs, instruction of disadvantaged and handicapped students, advisement of youth organizations, and instruction of adult groups. (DM)
Annotation
Annotator's Initials

Actual journal articles can be found in the journals themselves. ERIC does not reproduce journal articles for distribution, since they are copyright material.

CIJE ENTRIES*

EJ068713 RC501109
LIBRARY SERVICES AND CHICANO PERIODICALS: A CRITICAL LOOK AT LIBRARIANSHIP
Cabello-Argandona, Roberto; And Others Aztlan; 2; 2; 151-72 F 71
Descriptors-*Bibliographies/ *Library Science/ *Library Services/ *Mexican Americans/ *Periodicals
About 206 titles of Chicano periodicals being published throughout the Southwest are listed.

EJ068691 LI502631
ACADEMIC LIBRARY SERVICES FOR MEXICAN AMERICANS
Haro, Robert P. College and Research Libraries; 33; 6; 454-462 Nov 72
Descriptors-College Libraries/ *Library Services/ *Mexican Americans / *University Libraries
Librarians should be deeply committed to helping Chicano students better themselves and secure the full benefit of their college education. (16 references)

EJ054852 LI502034
LIBRARY SERVICE FOR MIGRANTS: AN ACTION PLAN
Jarvella, Shirley M. Wilson Library Bulletin; 46; 7; 620-623 Mar 72
Descriptors-*Library Programs/ *Library Services/ *Migrant Workers/ *Migrant Youth
Suggested are ways of establishing and running a program of library services for migrant agricultural workers. (13 references)

EJ049235 LI501832
BICULTURAL AND BILINGUAL AMERICANS: A NEED FOR UNDERSTANDING
Haro, Robert P. Library Trends; 20; 2; 256-270 Oct 71
Descriptors-*Anglo Americans/ Cultural Differences/ Culturally Disadvantaged/ Culture Conflict/ *Library Services/ *Mexican Americans / *Spanish Speaking
To understand the library attitudes of Mexican Americans, it is imperative to present the differences between Mexican Americans and Anglos. To sharpen the distinctions, the differences between the values and attitudes of a Mexican-American boy and an Anglo boy are compared. (15 references)

EJ042385 AA510340
ALBUQUERQUE'S FREE-WHEELING LIBRARY
Waugh, Lynne; Waugh, John American Education; 7; 7; 33-5 Aug Sep 71
Descriptors-*Educational Innovation/ *Innovation/ *Libraries/ Spanish Speaking
Identifiers-Albuquerque/ *Model Cities Library/ New Mexico
A library designed to attract the enthusiasm of students is described.

*Arranged in descending EJ number order.

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EJ016299 LI500622
OAKLAND, CALIFORNIA: LA BIBLIOTECA LATINO AMERICANA. LIBRARIES AND THE SPANISH-SPEAKING
Wynn, Barbara L. Wilson Libr Bull; 44; 7; 751-756 70 Mar
Descriptors-Foreign Language Books/ *Library Programs/ Library Services/ *Mexican Americans/ *Public Libraries/ *Spanish Speaking
Identifiers-*Oakland Public Library
A new library, specifically designed for the Spanish-speaking community, was created for Oakland Public Library's Latin American project.

EJ016297 LI500620
HOW MEXICAN-AMERICANS VIEW LIBRARIES. LIBRARIES AND THE SPANISH-SPEAKING
Haro, Robert P. Wilson Libr Bull; 44; 7; 736-742 70 Mar
Descriptors-Attitudes/ *Librarians/ Libraries/ *Library Services/ *Mexican Americans/ *Public Opinion/ *Use Studies
Identifiers-Los Angeles/ Sacramento
The results and analysis of a survey of approximately six hundred Mexican-Americans in East Los Angeles and Sacramento, conducted to determine the attitudes of various age groups toward libraries, the attitudes and practices of librarians, and the opportunities to provide more effective library service to the Mexican-American people.

EJ016293 LI500569
TIME OF THE GRINGO
Sheldon, Brooke F. Amer Libr; 1; 2; 123-127 70 Feb
Descriptors-Bibliographies/ Bilingualism/ Culturally Disadvantaged/ Librarians/ *Library Services/ *Minority Group Children/ *Public Libraries/ *Social Responsibility/ *Spanish Americans
Describes efforts to provide library service to Spanish-Americans in the Southwest, through bilingual staffing, helping children to feel pride in their heritage, and providing service to the social agencies. Includes bibliography.

EJ016227 LI500627
SAN JOAQUIN VALLEY, CALIFORNIA: LA BIBLIOTECA AMBULANTE
Reynolds, Mary B. Wilson Libr Bull; 44; 7; 767 70 Mar
Descriptors-Agricultural Laborers/ *Bookmobiles/ *Library Programs/ *Mexican Americans/ *Migrant Workers/ Public Libraries/ Spanish Speaking
Identifiers-*San Joaquin Valley Library System
The seven libraries of the San Joaquin Valley Library System (California) used LSCA funds to establish a bookmobile project to reach farm laborers and migrant workers.

RJ016226 LI500626
DENVER, COLORADO: EL NUMERO CINCO
Bucy, Frances A. Wilson Libr Bull; 44; 7; 765-766 70 Mar
Descriptors-Bilingualism/ *Bookmobiles/ Library Programs/ *Library Services/ *Mexican Americans/ *Public Libraries/ Spanish Speaking
Identifiers-*Denver Public library
El Numero Cinco, the fifth in the Denver Public Library's bookmobile fleet, was designed to go directly to the Hispanos as a mobile example of all library services.

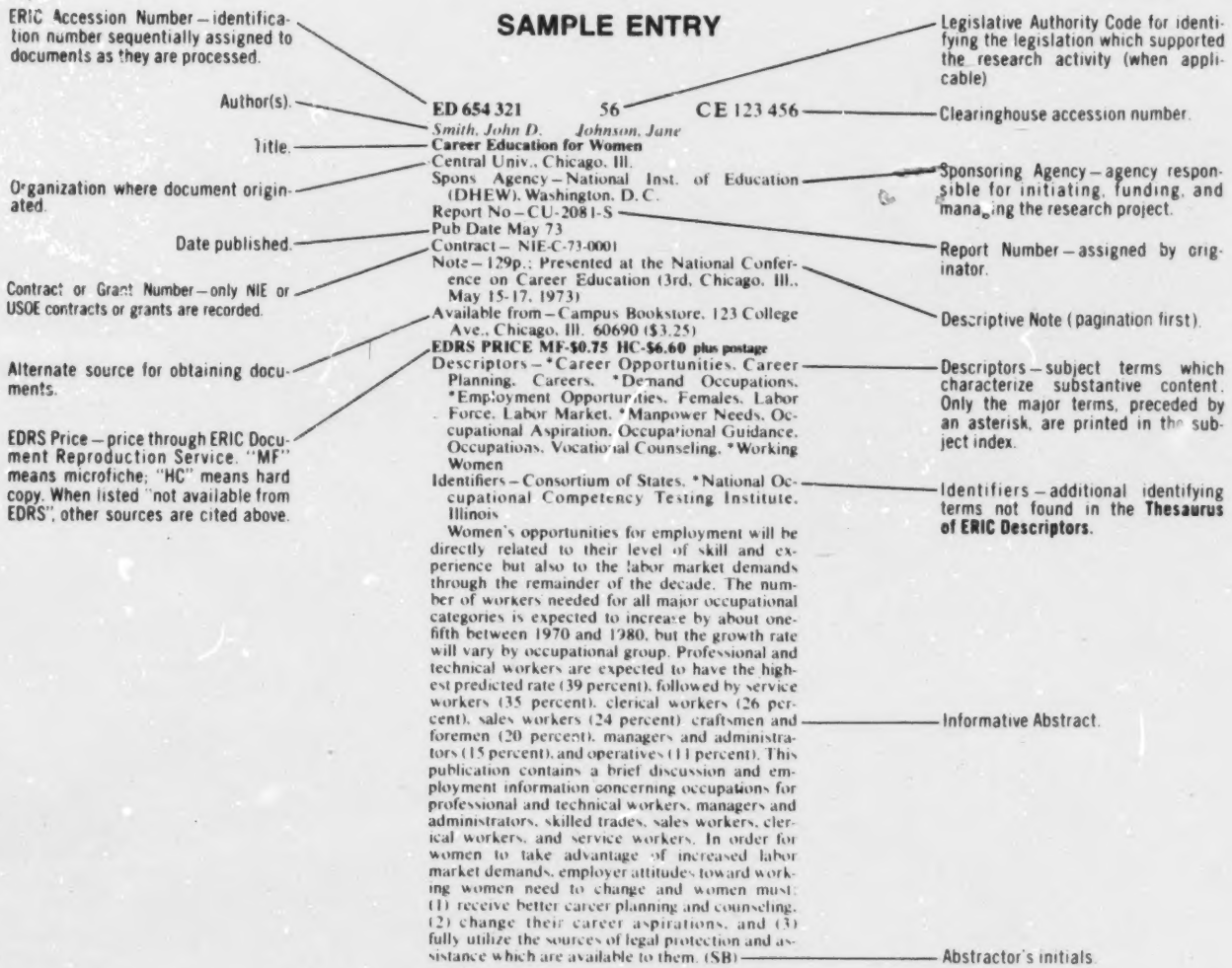
RJ016225 LI500625
CORPUS CHRISTI, TEXAS. LIBRARIES AND THE SPANISH-SPEAKING
Murphey, John A., Jr. Wilson Libr Bull; 44; 7; 763-765 70 Mar
Descriptors-Culturally Disadvantaged/ *Disadvantaged Groups/ *Library Programs/ Library Services/ *Mexican Americans/ *Public Libraries
Identifiers-*Corpus Christi Public Library
Describes participation by the Corpus Christi Public Library in the Poverty War.

EJ009658 LI500244
LIBRARY NEEDS FOR THE "SPANISH-SPEAKING"
Trejo, Arnulfo D. ALA Bull; 63; 8; 1077-1081 69 Sep
Descriptors-Audiovisual Aids/ *Cultural Disadvantagement/ *Library Materials/ Library Programs/ *Library Services/ *Mexican Americans/ Neighborhood Centers/ *Spanish Speaking
Revised version of a speech delivered at the Arizona State Library Association Convention (Tucson, 1968).

How To Read RIE Entries and Annotations

RIE, Resources in Education, is the second main tool of the ERIC system--a monthly catalog which lists and abstracts a variety of unpublished materials dealing with all phases of education. Thousands of sources are contacted for input for RIE, and dozens of different types of printed materials are listed within its pages.

The computer readouts which follow are similar to this example of an RIE citation:


SAMPLE ENTRY
ERIC Accession Number – identification number sequentially assigned to documents as they are processed.
Author(s).
Title.
Organization where document originated.
Date published.
Contract or Grant Number – only NIE or USOE contracts or grants are recorded.
Alternate source for obtaining documents.
EDRS Price – price through ERIC Document Reproduction Service. "MF" means microfiche; "HC" means hard copy. When listed "not available from EDRS", other sources are cited above.
ED 654 321 56 CE 123 456
Smith, John D. Johnson, Jane
Career Education for Women
Central Univ., Chicago, Ill.
Spons Agency – National Inst. of Education (DHEW), Washington, D.C.
Report No – CU-2081-S
Pub Date May 73
Contract – NIE-C-73-0001
Note – 129p.; Presented at the National Conference on Career Education (3rd, Chicago, Ill., May 15-17, 1973)
Available from – Campus Bookstore, 123 College Ave., Chicago, Ill. 60690 ($3.25)
EDRS PRICE MF-$0.75 HC-$6.60 plus postage
Descriptors – *Career Opportunities, Career Planning, Careers, *Demand Occupations, *Employment Opportunities, Females, Labor Force, Labor Market, *Manpower Needs, Occupational Aspiration, Occupational Guidance, Occupations, Vocational Counseling, *Working Women
Identifiers – Consortium of States, *National Occupational Competency Testing Institute, Illinois
Women's opportunities for employment will be directly related to their level of skill and experience but also to the labor market demands through the remainder of the decade. The number of workers needed for all major occupational categories is expected to increase by about one-fifth between 1970 and 1980, but the growth rate will vary by occupational group. Professional and technical workers are expected to have the highest predicted rate (39 percent), followed by service workers (35 percent), clerical workers (26 percent), sales workers (24 percent) craftsmen and foremen (20 percent), managers and administrators (15 percent), and operatives (11 percent). This publication contains a brief discussion and employment information concerning occupations for professional and technical workers, managers and administrators, skilled trades, sales workers, clerical workers, and service workers. In order for women to take advantage of increased labor market demands, employer attitudes toward working women need to change and women must: (1) receive better career planning and counseling, (2) change their career aspirations, and (3) fully utilize the sources of legal protection and assistance which are available to them. (SB)
Legislative Authority Code for identifying the legislation which supported the research activity (when applicable)
Clearinghouse accession number.
Sponsoring Agency – agency responsible for initiating, funding, and managing the research project.
Report Number – assigned by originator.
Descriptive Note (pagination first).
Descriptors – subject terms which characterize substantive content. Only the major terms, preceded by an asterisk, are printed in the subject index.
Identifiers – additional identifying terms not found in the Thesaurus of ERIC Descriptors.
Informative Abstract.
Abstractor's initials.

ED098675 95 IR001359
BILINGUAL BICULTURAL MATERIALS; A LISTING FOR LIBRARY RESOURCE CENTERS.
El Paso Public Schools, Tex.
Spons Agency-Office of Education (DHEW), Washington, D.C.
Pub Date Jun 74 Note-76p.
EDRS Price MF- 76c HC-$4.43 PLUS POSTAGE
Descriptors-*Bibliographies/ *Biculturalism/ *Bilingual Education/ Books/ Educational Games/ Elementary Grades/ Elementary School Libraries/ Filmstrips/ *Instructional Materials/ Instructional Materials Centers/ Media Selection/ Multimedia Instruction/ Phonotape Recordings/ Reading Materials/ *Spanish Speaking/ Visual Aids
Identifiers-El Paso Public Schools
This listing of Spanish-English bilingual/bicultural materials for the elementary level is the end result of a materials evaluation conducted by the El Paso Public Schools. The catalog is divided into sections by type of media: kits, sound filmstrips, filmstrips, recordings, slides and transparencies, games and models, and books are discussed. Each entry contains information as to title, producer, date of publication, type of medium, contents, price, suggested Dewey classification, and grade level. Along with information as to the suitability of the contents of each entry, a recommendation is made in regard to acquisition based on classroom use of the material in more than one of the participating El Paso Elementary Schools. Appendices list sources and addresses as of January, 1974, a copy of the materials evaluation form used in the project, and the names of the evaluating teachers, listed by school. (MC)

ED093304 IR000789
LIBRARY AND INFORMATION SERVICES FOR SPECIAL GROUPS.
Smith, Joshua I., Ed.
American Society for Information Science, Washington, D.C.; ERIC Clearinghouse on Library and Information Sciences, Washington, D.C.
Pub Date 74 Note-337p.
Available from-Science Associates/International, Inc., 23 East 26th Street, New York, New York 10010
Document Not Available from EDRS.
Descriptors-African American Studies/ American Indians/ Bibliographies/ *Information Services/ Institution Libraries/ Librarians/ Library Collections/ Library Programs/ *Library Services/ Literacy/ Mexican Americans/ *Minority Groups/ Negroes/ Prisoners/ Special Libraries/ *State of the Art Reviews/ University Libraries
Identifiers-Appalachia
Special groups are defined in this book as "groups that are a minority of the general population that, for one reason or another, do not share equally in the social, economic, educational, and political opportunities offered by this great nation." Thus, an attempt is made here to find out what library and information services have been provided for and are needed by such groups. There are chapters on: the American Indian, with his need for a greater decision-making role in Indian library programs; Appalachian whites, who have a long cultural heritage but a low literacy rate; black academic libraries, with a comparison of these with nonblack academic libraries; black studies and the role of librarians in the development of black studies collections; library service to prisoners, with their requirements for library materials relevant to their special needs; and Mexican Americans, who particularly wish to participate in the development and administration of their communities' library programs. All chapters have extensive bibliographies, some annotated. (LS)

ED089752 IR000464

NARRATIVE EVALUATION REPORT ON THE INSTITUTE FOR: A MULTI-MEDIA APPROACH TO LIBRARY SERVICES FOR THE SPANISH SURNAMED AT: COLORADO STATE COLLEGE, GREELEY.

Colorado State Coll., Greeley.

Pub Date 70 Note-94p.

EDRS Price MF- 76¢ HC- $4.43 PLUS POSTAGE

Descriptors-Cross Cultural Training/ *Cultural Awareness/ Cultural Differences/ *Institutes (Training Programs)/ *Librarians/ Library Materials/ *Library Services/ Library Technicians/ *Mexican Americans/ Participant Satisfaction/ Program Evaluation/ Program Proposals/ Spanish Speaking

Identifiers-Multimedia Approach

An informal survey, conducted by the Colorado State Library, revealed few real efforts to serve the Spanish-surnamed beyond the minimal provision of Spanish language materials. To improve this situation, Colorado State College held a federally supported institute in June, 1969. Eight teams of participants were selected for the program, a team consisting of five members of one community: a trained professional librarian, a Spanish-surnamed library aide, a Spanish community leader, and two others of their choice. The goals of the institute were to increase librarians' understanding of the culture and needs of the Spanish-surnamed, through lectures and discussion with the participating community leaders, and to translate these needs into effective use of library materials. Each team developed such a plan for the library of their own community. Major efforts at evaluating the institute were concerned with the anonymous reports submitted on the last day by the participants. Most felt that the institute was successful in promoting understanding of cultural problems and differences. Verbatum copies of these reports are presented, as are the eight team plans for improved library service to the Spanish-surnamed. (SL)

ED086427 RC007599

MIGRANT AND SEASONAL FARMWORKER POWERLESSNESS: THE NEED FOR A SURVIVAL INFORMATION CENTER.

Zonliot, Martin J.

Spons Agency-Council on Library Resources, Inc., Washington, D.C.

Pub Date 31 Oct 73 Note-62p.; Not available in hard copy due to marginal legibility of original document

EDRS Price MF-76¢ HC Not Available from EDRS.

Descriptors-Attitudes/ Bookmobiles/ Communication (Thought Transfer)/ Community Leaders/ Culture/ *Extension Education/ Foreign Language Books/ *Information Centers/ Migrant Children/ *Migrant Workers/ Minority Groups/ *Needs/ Role Perception/ Rural Areas/ Seasonal Laborers/ Self Concept/ Social Services/ Spanish Speaking/ *Special Libraries/ Use Studies

A survey of rural areas in California, Oregon, Washington State, Idaho, and south Texas, this study investigated the lack and need of library and other information services for migrants and seasonal farmworkers. Research concentrated on community and library based information services. The overall recommendation of the document was that Survival Information Centers (SICs) be established in all major rural communities with larger farmworker populations. To effectively meet community needs, these centers must be independent of growers, and must be guided by the farmworkers themselves. The document also presented the migrants' perspective of existing libraries and their need for usually unavailable immediate and frequently bilingual information. An investigation of libraries' perspectives of services they offer revealed that services directed specifically toward migrants is almost nonexistent. Generally, information needs are filled by the crew boss, work contractor, or union. General library priorities for establishing SICs are given, along with a model. Evaluaton criteria for SICs listed the primary goal as that of developing an awareness and a concurrently increasing demand for information within the community. (KM)

ED065455 UD013961
SPANISH HERITAGE AND INFLUENCE IN THE WESTERN HEMISPHERE.
San Francisco Unified School District, Calif.
Spons Agency-Office of Education (DHEW), Washington, D.C.
Grant-OEG-9-72-0003(207)
Pub Date Sep 72 Note-49p.
EDRS Price MF- 76¢ HC-$1.95 PLUS POSTAGE
Descriptors-*American Culture/ *American History/ *Audiovisual Aids/ Audiovisual Centers/ *Bibliographies/ Classroom Materials/ Filipino Americans/ Instructional Films/ Instructional Materials Centers/ Latin American Culture/ Mexican Americans/ Mexicans/ Spanish/ Spanish Americans/ *Spanish Culture
This is a selected bibliography of some good and some outstanding audio-visual educational materials in the library of the Educational Materials Bureau, Audio-Visual Educational Section, that may be considered of particular interest in the study of Spanish heritage and influence in the Western Hemisphere. The bibliography is arranged alphabetically within the following subject areas. The titles dealing with the Filipino culture are included in both this listing and the Asian and the Asian-American bibliography (UD 013 958): I. Spanish Influences in the Americas, History; II. Aztec, Inca, and Maya Civilizations; III. Early California, History; IV. United States Expansion and Influence; V. The Mexican-American; VI. Spanish Speaking Countries and Peoples: Spain; The Americas (General, Mexico, Central America, Caribbean Lands, South America); Philippine Islands. VII. Art, Music, Cuisine, and Related Titles. VIII. Spanish Language--Audio-Visual Materials. The number of copies held of these materials is limited and many are exceptionally popular. Booking is always on a first-come, first-served basis and within the limits of the Audio-Visual Education Section's manpower, delivery facilities, plant, and available funds. (Author/JM)

ED081524 RC007231
CHICANO STUDIES BIBLIOGRAPHY: A GUIDE TO THE RESOURCES OF THE LIBRARY AT THE UNIVERSITY OF TEXAS AT EL PASO. THIRD EDITION.
Caballero, Cesar, Ed.; Hedman, Ken, Ed.
Texas Univ., El Paso.
Pub Date 73 Note-69p.
EDRS Price MF- 76¢ HC- $3.32 PLUS POSTAGE
Descriptors-*Annotated Bibliographies/ Audiovisual Aids/ Bibliographies/ Books/ Films/ *Library Materials/ *Mexican Americans/ *Publications/ *Reference Materials
Identifiers-*University of Texas at El Paso
Listed in this bibliography are 136 resource materials in the University of Texas at El Paso (UTEP) Library. The books, periodical articles, magazines, newspapers, and audio-visual materials are about Chicanos. Entries are arranged alphabetically by the author's or editor's name or by title when there is no author. General bibliographic information, the call number for books, and volume number and date for periodicals are given for each entry. A short abstract is included for some entries. Subject and co-author indexes are provided. Research aids and services and other publications available at the UTEP Library are also listed. (NQ)

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ED078863 LI004398

INDIAN AND MEXICAN AMERICANS; A SELECTIVE, ANNOTATED BIBLIOGRAPHY.

Bureau of Naval Personnel, Washington, D.C. Library Services Branch.

Pub Date 72 Note-48p.; (200 References)

EDRS Price MF-76¢ HC-$1.95 PLUS POSTAGE

Descriptors-*American Indian Culture/ *American Indians/ Annotated Bibliographies/ Bibliographies/ Ethnic Groups/ *Library Collections/ Library Material Selection/ Library Services/ *Mexican American History/ *Mexican Americans/ Spanish Speaking

This bibliography was prepared to provide assistance to library personnel developing collections responsive to the needs of those attempting to gain insight to past and current issues and problems affecting Indians and Mexican Americans. The section on Indians (2/3 of document) begins with a list of general works on myths, religions, collective biography and the pre- and post-Columbian periods. Following this are sections on regional groups and individual tribes. Headings in the section on Mexican Americans include: history, collections, sociology, labor, and Brown power. A related bibliography on the Black Heritage is available as ED 072 824. (Author/DH)

ED072829 LI004206

EVALUATION OF THE IMPACT, COSTS AND BENEFITS OF THE ALBUQUERQUE MODEL CITIES LIBRARY MATERIALS AND CULTURAL CENTERS. FINAL REPORT. VOLUME I AND II.

Zink, Lee B.; And Others

New Mexico Univ., Albuquerque.

Spons Agency-Bureau of Libraries and Educational Technology (DHEW/OE), Washington, D. C.

Bureau No.-BR-1-0744

Grant-OEG-0-71-4666

Pub Date Jan 73 Note-192p.; (3 References)

EDRS Price MF 76¢ HC-$9.51 PLUS POSTAGE

Descriptors-American Indians/ Anglo Americans/ *Disadvantaged Groups/ *Library Programs/ *Library Services/ Mexican Americans/ Negroes/ Surveys/ *Use Studies

Identifiers-MNA/ *Model Neighborhood Area/ New Mexico

The purpose of this study was the examination of the Albuquerque Model Cities Library Materials and Cultural Centers and of their impact upon the community they serve. This was not a traditional cost/benefit study although it contains many of the aspects of such an analysis. The area served by the Centers is an area of relatively poor persons of primarily Spanish and/or Mexican descent with a few Blacks, American Indians and "Anglos." The study was conducted in the following manner. First, personal interview surveys were made of a sample of residents of the poor area (MNA) and of residents of a similar area without special library services, and of a middle-income area of Albuquerque. Results of these three sets of surveys were then compared to discover differences in attitudes of persons in the areas relating to their library services. Some nine months later, a similar survey was conducted again in the MNA to determine if differences had arisen over time. A much smaller survey was conducted on the library premises. Throughout the entire period of the study, the operations of the Library and Cultural Centers were examined and costs for various functions were allocated. Volume II contains the appendix. (Author/NH)

ED071617 32 RC006708

TITLE I, ESEA MIGRANT EDUCATION. .IDAHO. STATE ANNUAL EVALUATION REPORT, FISCAL YEAR 1972 (SCHOOL YEAR 1971-1972).

Idaho State Dept. of Education, Boise.

Spons Agency-Office of Education (DHEW), Washington, D.C. Div. of Compensatory Education.

Pub Date 72 Note-42p.

EDRS Price MF-76¢ HC-$1.95 PLUS POSTAGE

Descriptors-*Annual Reports/ Curriculum Planning/ *Federal Programs/ Inservice Programs/ *Language Development/ *Migrant Child Education/ *Program Evaluation/ Resource Centers/ Tables (Data)/ Teacher Workshops

Identifiers-*Idaho

The efforts of local school districts in meeting the educational requirements of children of migrant workers are summed up in the Idaho Migrant Education Evaluation Report for fiscal year 1972. Information was procured from 29 local school districts conducting educational activities, such as, experience curriculum, oral language development, and English as a second language, implemented under Title I of the Elementary and Secondary Education Act as amended in 1966. According to the reports received from the local education agencies, 7,623 migrant children from pre-school age to age 14 and over were involved in the programs during fiscal year 1972. Contents of this report include: (1) exemplary programs, (2) student information, (3) coordination with other programs, (4) in-service training, (5) non-public school participation, (6) dissemination, (7) program effectiveness, (8) special areas, (9) construction-equipment, (10) supportive services, (11) program integration, (12) staff utilization, and (13) a program critique. Also included are the school district locations; findings and conclusions of the linguistic study, with tables showing language development data; and the yearly report of the Idaho Migrant Education Resource Center. Related documents are ED 046 596, ED 046 584, ED 046 571, and ED 059 824. (FF)

ED069820* UD013022

LIBRARY SERVICE TO THE DISADVANTAGED.

Brown, Eleanor Frances

Pub Date 71 Note-560p.

Available from-The Scarecrow Press, Inc., Metuchen, N.J. ($15.00)

Document Not Available from EDRS.

Descriptors-*Culturally Disadvantaged/ Disadvantaged Youth/ *Economically Disadvantaged/ Language Handicapped/ Library Planning/ *Library Programs/ Library Services/ Mentally Handicapped/ Migrants/ Negroes/ Older Adults/ *Physically Handicapped/ Program Development/ Research Needs/ *Socially Disadvantaged

In this volume, an attempt is made to show what services libraries are now providing for (1) the economically deprived, (2) the physically handicapped, (3) the mentally handicapped, (4) those suffering from racial discrimination, (5) those confined in prisons or other types of institutions, (6) the elderly, (7) neglected youth, and (8) those with a language barrier (including illiteracy). The special problems in working with each of the eight groups are stated. A brief description and summary of some of the various library programs now under way in the United States is given, along with a review of the psychological approach and techniques being used by these libraries. Needs for further programs are suggested. This volume is intended mainly as a source book for project and program ideas for libraries now engaged in working with the disadvantaged or planning to do so. It is also hoped that it will give an overview of the progress to date in work with the disadvantaged by bringing together much of the thinking and many of the ideas that have appeared in literature or in conferences in the last two years. (Author/JM)

ED066173 LI003805

A SYSTEMS ANALYSIS OF SOUTHWESTERN SPANISH SPEAKING USERS AND NONUSERS OF LIBRARY AND INFORMATION SERVICES DEVELOPING CRITERIA TO DESIGN AN OPTIMAL MODEL CONCEPT. FINAL REPORT.

National Education Resources Inst., Inc., Washington, D.C.

Spons Agency-Bureau of Libraries and Educational Technology (DHEW/OE), Washington, D. C.

Grant-OEG-0-70-1933

Pub Date 30 Jun 72 Note-463p.; (113 References)

EDRS Price MF- 76¢ HC-$23.48 PLUS POSTAGE

Descriptors-Evaluation/ *Information Services/ *Library Services/ Mexican Americans/ *Public Libraries/ *Spanish Speaking/ Surveys/ *Use Studies

This project was conceived to scientifically factor the elements of importance and then to formulate library systems concepts that would have short and long range meaning to the Mexican American community. A three phase program was initiated to achieve these objectives. The first phase was a seven group survey to determine (1) how many Mexican Americans use library facilities, (2) what element of the population they represent, (3) what benefits they derive from the system and (4) what socio-economic factors affect library usage in the Mexican American community. The seven surveys included: (1) users of libraries, (2) non-users of libraries, (3) top level administrators of public libraries, (4) working librarians of public libraries, (5) top level administrators of public and parochial schools, (6) working librarians of public and parochial schools and (7) administrators of community/junior colleges. The second phase consisted of analyzing the data of the surveys to determine the city demographic differences or the personal Mexican American attributes that were causal effects in library usage and non-usage. The third phase extended the knowledge derived from the surveys to anticipate near term and long term community requirements and the libraries' possible response and participation in these needs. (Author/NH)

ED060897 LI003565

WELCOME FIRST--BOOKS LATER; THE SERVICE CENTER BRANCH, RICHMOND PUBLIC LIBRARY, DECEMBER 1967 - JUNE 1971.

Emmons, Karen

Pub Date 71 Note-286p.; (3,876 References)

EDRS Price MF- 76¢ HC- $14.59 PLUS POSTAGE

Descriptors-Bibliographies/ *Branch Libraries/ *Disadvantaged Environment/ *Disadvantaged Youth/ Library Circulation/ Library Materials/ Library Material Selection/ *Library Services/ *Public Libraries/ Spanish Americans/ Use Studies

Identifiers-*Richmond

The experimental branch library described in this report was located in the multicultural, economically depressed downtown area of Richmond, California. The library's three and a half years of operation are described including: (1) the criteria for the selection of material, (2) programs aimed at attracting teen-agers and younger children to the library, (3) special services to Black people and the Spanish speaking and (4) unorthodox methods of providing services geared toward their special clientele. Following the report is a bibliography of the Service Center Branch collection. (NH)

ED059830 95 RC005999
LISTING OF RESOURCE MATERIAL CONCERNED WITH THE SPANISH-SPEAKING.
Guerra, Manuel H.; And Others
Washington State Office of Public Instruction, Olympia.
Spons Agency-Office of Education (DHEW), Washington, D.C.
Pub Date Jun 71 Note-37p.
EDRS Price MF-.76¢ HC-$1.95 PLUS POSTAGE
Descriptors-Audiovisual Aids/ *Bibliographies/ Books/ Educational Opportunities/ Educational Resources/ Government Role/ Higher Education/ Intergroup Relations/ *Language Instruction/ *Mexican Americans/ Migrant Child Education/ Reference Materials/ *Resource Materials/ *Spanish Speaking/ Speeches

An enumeration of teaching-learning resources pertaining to Spanish-speaking groups in America, this publication contains a 40-item selected bibliography on Mexican Americans, a list of 150 sources of general information, over 60 citations of selected materials, and a 28-item list of migrant education materials. The resources cited encompass children's and adults' books, meetings, periodicals, audiovisual aids, educational opportunities, organizations and Federal programs concerned with the Spanish-speaking, bibliographies, articles, speeches, and textbooks. Some of the bibliographic citations are annotated. Also included is an article on the language-instruction programs for Spanish-speaking learners in California, as related to intergroup relations. (NQ)

ED055711* RC005665
VOICES: READINGS FROM "EL GRITO, A JOURNAL OF CONTEMPORARY MEXICAN AMERICAN THOUGHT," 1967-1971.
Romano-V., Octavio Ignacio, Ed.
Pub Date 71 Note-211p.
Available from-Quinto Sol Publications, Inc., P.O. Box 9275, Berkeley, California 94709 ($3.50 for paperback; $6.50 for hardcover)
Document Not Available from EDRS.
Descriptors-Drug Abuse/ *Education/ *Essays/ *Ethnic Stereotypes/ Legal Problems/ Library Services/ Mexican American History/ *Mexican Americans/ *Minority Role/ Social Discrimination/ Socioeconomic Influences/ Test Bias

Sixteen articles previously published in "El Grito: A Journal of Contemporary Mexican American Thought" are contained in this document. They represent those articles from "El Grito" which have had the largest impact on readers as well as representing the major concerns of Mexican American writers from 1967 to 1971. In addition to depicting Chicano history, the articles are intended to constitute baselines and provide leads for research and writings with a Chicano perspective. The 4 parts of the document are (1) Stereotypes and the Distortion of History, (2) The Chicano Struggle, (3) Education and the Chicano, and (4) Chicanos in the Modern State. The articles on education emphasize problems of Mexican American children, culturally biased tests, and library services. (JH)

ED050883 24 RC005318
BIBLIOGRAFIA DE AZTLAN: AN ANNOTATED CHICANO BIBLIOGRAPHY.
Barrios, Ernie, Ed.
San Diego State Coll., Calif. Centro de Estudios Chicanos Publications.
Spons Agency-Office of Education (DHEW), Washington, D.C. Cooperative Research Program.
Bureau No.-BR-0-8092
Pub Date 71 Note-177p.
Available from-Centro de Estudios Chicanos Pub., 5876 Hardy Avenue, San Diego, California 92115 ($3.95)
EDRS Price MF- 76¢ HC-$9.51 PLUS POSTAGE
Descriptors-American Indians/ *Annotated Bibliographies/ *Educational Resources/ Health/ *Literature Reviews/ Mexican American History/ *Mexican Americans/ Newspapers/ Periodicals/ Philosophy/ Political Science/ *Reference Materials/ Sociology
More than 300 books and articles published from 1920 to 1971 are reviewed in this annotated bibliography of literature on the Chicano. The citations and reviews are categorized by subject area and deal with contemporary Chicano history, education, health, history of Mexico, literature, native Americans, philosophy, political science, pre-Columbian history, sociology, and Southwest history. Six Chicano journals and periodicals are reviewed, as are 7 additional bibliographies on the Chicano. Newspapers affiliated with the Chicano Press Association and 3 additional Chicano newspapers are listed with addresses. Author and title indexes are appended. (JH)

ED047872 24 RC005097

MANUAL FOR PROVIDING LIBRARY SERVICES TO INDIANS AND MEXICAN AMERICANS.

New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.

Spons Agency-Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No.-BR-6-2469

Contract-OEC-1-6-062469-1574

Pub Date Mar 71 Note-60p.; Manual prepared by participants of the "Institute to Train School and Public Librarians to Work in Communities with Large Numbers of Mexican Americans and/or Indians." New Mexico State Univ., Las Cruces Jun. 8-Jul. 3, 1970

Available from-New Mexico State University, Box 3AP, Las Cruces, New Mexico 88001 ($1.00)

EDRS Price MF- 76¢ HC-$3.32 PLUS POSTAGE

Descriptors-*American Indians/ Bibliographic Citations/ *Cultural Awareness/ Enrichment Programs/ Guidelines/ *Library Education/ Library Materials/ Library Planning/ *Library Services/ *Mexican Americans/ Resource Materials/ Rural Schools/ Summer Institutes

The manual was compiled by participants of an institute designed to train librarians to work with American Indians and Mexican Americans. Information is provided to aid library personnel in understanding the cultural backgrounds of these minority groups. Criteria for selecting books for and about Mexican Americans and Indians are included, as well as reader's interest and library-interest forms. Criteria for judging library services to rural and small communities are also given. Implementation of library services is discussed in terms of the library, the student-librarian relationship, the total school, the community, and state and national activities. Lists of bibliographies on Indians, Mexican Americans, and both Indians and Mexican Americans are included, and each entry is coded for interest and use level. Supplementary reading materials for cultural enrichment are listed for both Mexican Americans and Indians, and these are also coded by interest level. Resource materials such as films, records, magazines, and newspapers are cited, and a directory of sources concludes the document. (LS)

ED045105 LI002246

CHICANO LIBRARY PROGRAM, BASED ON THE "RESEARCH SKILLS IN THE LIBRARY CONTEXT" PROGRAM DEVELOPED FOR CHICANO HIGH POTENTIAL STUDENTS IN THE DEPARTMENT OF SPECIAL EDUCATIONAL PROGRAMS.

Dudley, Miriam Sue

California Univ., Los Angeles. Library.

Pub Date 70 Note-87p.;UCLA Library Occasional Paper 17

EDRS Price MF- 76¢ HC-$4.43 PLUS POSTAGE

Descriptors-College Students/ Developmental Tasks/ *Library Instruction/ *Library Programs/ *Library Services/ *Library Skills/ *Mexican Americans/ University Libraries

The Chicano Library Program is a self-directed course of instruction in the use of the undergraduate library. This library skills course requires a minimum of verbal instruction, and permits the student to proceed at his own pace in as close to a real library situation as possible. During the first seven weeks of the quarter, the students were required to complete sixteen tasks which were designed to teach the Chicano High Potential students how to utilize the library to maximum advantage. In the second quarter, the students were required to compile a bibliography in a history class, thus making immediate use of their newly acquired skills. A similar course of study is being prepared for 185 students from the Black, Oriental, and Chicano communities who have been admitted for the 1970/71 fall quarter. (MF)

ED043360 LI002153

HISPANO LIBRARY SERVICES FOR ARIZONA, COLORADO AND NEW MEXICO; A WORKSHOP HELD IN SANTA FE, NEW MEXICO, APRIL 30, MAY 1-2, 1970.

Vadala, Julia, Ed.

Western Interstate Commission for Higher Education, Boulder, Colo.

Pub Date Aug 70 Note-45p.

EDRS Price MF- 76¢ HC-$$1.95 PLUS POSTAGE

Descriptors-Biculturalism/ Cultural Differences/ *Library Programs/ *Library Services/ *Mexican Americans/ Spanish Speaking/ Workshops

A three-day continuing education workshop on Hispano cultural and historical perspectives was developed for librarians and library administrators to help them understand the Hispano culture and to help them improve the library services for the Hispano community. Such library services should be based on the cultural, linguistic, and information needs of the Mexican-Americans. This publication of the workshop proceedings includes the major speeches as well as the most meaningful ideas to emerge from the discussions. These action-oriented suggestions can be summarized as follows: (1) patrons should participate in workshops, be selected to membership on boards of trustees, serve as volunteers and library aides; (2) representatives of the community serving on advisory boards should be involved in selecting appropriate materials; (3) librarians could serve as instruments through which bilingual programs might be established; (4) in-service programs on the culture and values of this segment of society should become an integral part of library administration; and (5) librarians should go out into the Hispano community taking materials to the patrons and talking with them about their informational and educational needs. (MF)

ED032171 RC003623

AN ANNOTATED BIBLIOGRAPHY OF MIGRANT RELATED MATERIALS. THIRD EDITION.

Tuttle, Lester F., Jr., Ed.; Hooker, Dennis A., Ed.

Florida Atlanta Univ., Boca Raton.

Spons Agency-Office of Education (DHEW), Washington, D.C.

Pub Date Jul 69 Note-123p.

Available from-Materials Library, Migrant Education Center, Florida Atlantic University, Boca Raton, Florida 33432.

EDRS Price MF- 76¢ HC-$5.70 PLUS POSTAGE

Descriptors-*Annotated Bibliographies/ Background/ *Culturally Disadvantaged/ Curriculum Guides/ Guidance/ Health/ *Instructional Materials/ *Migrant Child Education/ Occupational Information/ *Reference Materials

Instructional materials and reference materials applicable to migratory children and youth are compiled in this revised annotated bibliography containing over 800 entries. Materials listed are coded by content area (health, information on migrants and culturally disadvantaged, curriculum materials, guidance, occupational, supplementary information), form, interest level or reading level, and availability. Many of the materials cited have general applicability to other disadvantaged populations. Further expansions and revisions of this bibliography are anticipated. (JH)

ED029886 RC003410

BIBLIOGRAPHY RELATING TO AGRICULTURAL LABOR.

Ruesink, David C.; Batson, T. Brice

Texas A and M Univ., College Station. Agricultural Experiment Station.

Spons Agency-Federal Extension Service (DOA), Washington, D.C.

Report No.-DIR-69-1; USDA-CSRSG-1716

Pub Date Mar 69 Note-96p.

EDRS Price MF- 76¢ HC- $4.43 PLUS POSTAGE

Descriptors-*Agricultural Laborers/ *Bibliographies/ Booklists/ Conference Reports/ Doctoral Theses/ Farm Labor/ *Farm Management/ Government Publications/ Mexican Americans/ Migrant Employment/ *Migrant Workers/ Periodicals/ Reference Materials/ *Rural Economics/ Rural Farm Residents/ Wages

Over 1,000 bibliographies, books, dissertations, proceedings, bulletins, unpublished materials, United States Government documents, and periodicals are listed. In general material from only the last 5 years is included, unless specific literature pertaining to a particular topic was deemed important enough to be utilized. Though emphasis is on agricultural labor, many publications on migrant labor, wages and employment, agriculture and small business, and farm economics are included. Some of the materials are available from the Department of Agricultural Economics and Sociology, Texas A & M University. Categorical designations are placed after citations to serve as rough guides to facilitate the location of material. The entries are cross-referenced under such categories as foreign, general, government, management, migrant, miscellaneous, mobility, outlook, productivity, seasonal, substitution, supply, unemployment, union, and wages. (SW)

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